**Literature in English**

**Lecture 1. The subject and objectives of psychology and pedagogy of higher school**

1. [Reform of Higher Education in Russia: Habitus Conflict](http://ejournal1.com/journals_n/1475146385.pdf)
2. [Contemporary Didactics in Higher Education in Russia](http://ejournal1.com/journals_n/1475146928.pdf)

**Seminar 1. Trends in the development of the higher education system in the world**

1. [New Public Management or New Public Governance for the Higher Education sector? An international comparison](https://lirias.kuleuven.be/bitstream/123456789/506994/1/paper%2BEGPA_Broucker_De%2BWit_Leisyte_final.pdf)

**Seminar 2. Scientific-pedagogical activity of teacher of higher school**

**Lecture 2. Psychological foundations of teaching and education in high school**

1. [Student-Teacher Relationships As a Protective Factor for School Adjustment during the Transition from Middle to High School](http://journal.frontiersin.org/article/10.3389/fpsyg.2016.01988/full)
2. [(Mal)Adaptive Psychological Functioning of Students Utilizing University Counseling Services](http://journal.frontiersin.org/article/10.3389/fpsyg.2017.00403/full)
3. [Chinese Preservice Teachers’ Professional Identity Links with Education Program Performance: The Roles of Task Value Belief and Learning Motivations](http://journal.frontiersin.org/article/10.3389/fpsyg.2016.00573/full)

**Seminar 3. The teacher and students as subjects of educational process**

1. [Does providing personalized feedback **in** **psychology** teaching and learning differentiates students' academic performance?](http://ac.els-cdn.com/S1877042812002108/1-s2.0-S1877042812002108-main.pdf?_tid=12d2e67c-2aa9-11e7-be9e-00000aacb35d&acdnat=1493229311_2decf19e7fae74dd87ca51e39e659e34)
2. [The Greatest Learning Return on Your Pedagogical Investment: Alignment, Assessment or In-Class Instruction?](http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0137446)

**Seminar 4. Modern educational technologies**

1. [Flipped Classroom Research and Trends from Different Fields of Study](http://www.irrodl.org/index.php/irrodl/article/view/2274/3766)
2. [Student Learning in Higher Education: a Commentary](https://link.springer.com/article/10.1007/s10648-017-9410-x)
3. [Do We Teach What We Preach? An International Comparison of Problem- and Project-Based Learning Courses in Sustainability](http://www.mdpi.com/2071-1050/5/4/1725/htm)

**Seminar 5. Pedagogical interaction of participants of educational process. E-learning**

1. [Bringing Open Educational Practice to a Research-Intensive University: Prospects and Challenges](http://files.eric.ed.gov/fulltext/EJ1099364.pdf)
2. [Introducing a personal learning environment in higher education. An analysis of connectivity](http://files.eric.ed.gov/fulltext/EJ1106179.pdf)
3. [Exploring Communication and Course Format: Conversation Frequency and Duration, Student Motives, and Perceived Teacher Approachability for Out-of-Class Contact](http://www.irrodl.org/index.php/irrodl/article/view/2561/3933)
4. [Student Characteristics and Learning Outcomes in a Blended Learning Environment Intervention in a Ugandan University](http://files.eric.ed.gov/fulltext/EJ1107126.pdf)
5. [Democratizing digital learning: theorizing the fully online learning community model](http://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-017-0051-4)
6. [Tracking online education in the United States](http://onlinelearningsurvey.com/reports/onlinereportcard.pdf)
7. [Teacher Perceptions of Learner-Learner Engagement at a Cyber High School](http://www.irrodl.org/index.php/irrodl/article/view/2361/3756)